

IMMIGRANT STUDENTS 2006-2007 GENERAL INFORMATION

APPLICATION FOR FUNDS

Title III: Part A-English Language Acquisition, Language Enhancement, and Academic Achievement Act

Eligible entities:

LEAs with a *significant increase* in their immigrant student population

DUE DATE: SEPTEMBER 30, 2006

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PLEASE mail, fax, or e-mail your application to the attention of
MARY SMITH
Telephone: **515-242-6014**

Mail	Fax	e-mail
Bureau of Instructional Services Grimes State Office Bldg. Des Moines, Iowa 50319	515-242-6025	mary.smith@iowa.gov

SEE ATTACHED DOCUMENT FOR THE APPLICATION

GENERAL INFORMATION

Immigrant funds are awarded based upon significant increase in immigrant student population. Eligible entities are those LEAs with a *significant increase* in their immigrant student population. (See definition of significant increase below.)

Eligible LEAs requesting funds for **immigrant students** should submit their plan directly to the Iowa Department of Education (IDE).

In order to qualify for funds, LEAs must document a significant increase in their enrollment of eligible immigrant students as compared to the previous year and/or a significant number of immigrant students (greater than 50)

Program Activities...

provide enhanced instructional opportunities for immigrants, which may include-

- 1 family literacy services, parent outreach, and training to: assist parents in becoming active participants in the education of their children;
- 1 support for personnel, including aides, to provide services to immigrants;
- 1 provision of tutorials, mentoring, and academic or career counseling for immigrants;
- 1 acquisition/identification of curricular materials, educational software, and technologies to be used in the program carried out with funds;
- 1 basic instruction services directly attributable to the presence of immigrants (e.g., additional classroom supplies, transportation);
- 1 other instruction services designed to assist immigrants to achieve in US schools (e.g., programs of introduction to educational system and civics); and
- 1 activities, coordinated with community-based organizations, IHEs, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrants by offering comprehensive community services.

Available funds

***The allocation per student could change based on the number of immigrant students at eligible LEAS**

DEFINITIONS

Immigrant children and youth: individuals who (1) are ages 3 to 21; (2) were not born in any State; and (3) have not been attending one or more schools in any one or more States for more than 3 full academic years. **(Must meet all three.)**

Some Examples:

- (1) Students not born in any of the 50 States, the District of Columbia, or Puerto Rico.

(2) Have not been attending a school system in the US for more than **3 full** academic years. (Follow the state definition of full academic year.)

If your district has a program for P-K you can count those students.

Significant increase: will be defined based on the enrollment data of the last two years, the percent of growth (5% or more), the number of immigrant students (greater than 50) and the need for hiring or relocate staff to provide direct services to immigrant students.